

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution PES's Bhausaheb Nene ASC College

- Name of the Head of the institution : Principal, Dr. S. B. Dharap
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 02143-253307
- Mobile no.: 09422690383
- Registered e-mail: pesbnasc@yahoo.co.in
- Alternate e-mail : pesbnasc@yahoo.co.in.
- Address : Near Private High School, Pen, Near National Highway Office,
- City/Town : Pen
- State/UT : Maharashtra
- Pin Code : 402107

2. Institutional status:

- Affiliated / Constituent:- Affiliated
- Type of Institution: Co-education/Men/Women : Co-education
- Location : Rural/Semi-urban/Urban: Rural
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify) : Grants-in aid/ UGC 2f and 12 (B)
- Name of the Affiliating University: Mumbai

- Name of the IQAC Co-ordinator : Dr. M. H. Salunke
- Phone no. : 9421162935

Alternate phone no. 7262951568

- Mobile: 9421162935
- IQAC e-mail address: madhu.salunke@rediffmail.com
- Alternate Email address:-----

3. Website address: pesbncollege.org.in

Web-link of the AQAR:(Previous Academic Year):www.pesbncollege.org.in/AQAR2017-18.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year?

Yes/No.--- Yes, if yes, whether it is uploaded in the Institutional website: Yes,

Weblink: <https://assessmentonline.naac.gov.in/public/index.php/hei>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.05	2009-10	05
2 nd	B	2.20	2016-17	05
3 rd	---	---	---	---
4 th	---	---	---	---
5 th	---	---	---	from:11/07/2016 to 10/07/2021

6. Date of Establishment of IQAC: DD/MM/YYYY: 20/06/2010

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Workshop on Revised Assessment and Accreditation frame work	07/12/2018	46 Teachers
Regular meeting of IQAC is arranged.	10/08/2018	07
	09/07/2018	08
	13/08/2018	07
	16/08/2018	18
	21/08/2018	13

	01/12/2018	08
	05/01/2019	08
	07/01/2019	08
	09/01/2019	20
	25/01/2019	11
	08/03/2019	06
	04/04/2019	07
	29/04/2019	05

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Geography	MRP	UGC	2018-2019	40,000/-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No:- Yes

*upload latest notification of formation of IQAC

10. No. Of IQAC meetings held during the year: 13

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website – No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? - No

If yes, mention the amount: ---

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * Organising Workshop for quality enhancement.
- * Conducting e- content Two day's workshop to promote the use of Audio-visual aids in teaching.
- * conducted the Two days workshop on stress management and student-friendly environment.
- * Organising Expert lectures from various fields.
- * Workshop to enhance the quality of English speaking and communication for Students
- * Important information is displayed on Audio visual Board.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct workshop to enhance English speaking skills of students	Better participation of students to improve the quality of English speaking
E-content workshop	Effective use of Audio-Visual aids and preparation of subject related documentary
Teacher training programme	To help the teacher-student friendly atmosphere.

14. Whether the AQAR was placed before statutory body? Yes /No:- Yes

Name of the Statutory body: -Governing Body of the College

Date of meeting(s): - 12/09/2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: - Yes

Date: 31/07/2019

16. Whether institutional data submitted to AISHE: Yes/No: - Yes

Year:- 2018-2019

Date of Submission:

17. Does the Institution have Management Information System?

Yes - Yes No

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Management information system is operative in the college. The MIS provides the following areas of institutional activities:-

1. SMS gateway to send important notifications and information to students and teachers.
2. Installation of digital notice board and on screen display (smart T.V)
3. Upgradation of college website with special importance to MIS

4. Part-B

CRITERION I – CURRICULAR ASPECTS						
1.1 Curriculum Planning and Implementation						
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words						
The University revises the syllabus both in practical and theory every 3 to 4 years as per the recommendation of Board of Studies in various subjects. The same syllabus (CBCS Pattern) as followed by all the affiliated college. Two faculty members are actively contributing in designing syllabus as a member of syllabus committee.						
Bhauasaheb Nene college is currently having the following mechanism for effectiveness of curriculum.						
I) At the beginning of an academic year departmental meetings are held in every department in which the topics in the syllabus are distributed to the faculty members.						
II) Department Heads prepare the year plan which gets approved by the Principal.						
III) We have a very rich central library for the benefit of the students, a good number of Journals are subscribed by our college.						
IV) Various classroom teaching method based on various needs of different subjects are used for the effective delivery of the curriculum such as -						
a) Chalk and black board method						
b) ICT enabled teaching – learning method						
c) Use of different software's.						
d) Use of scientific models and charts for effective lecture delivery.						
e) Teachers provide class notes to the students.						
f) Need survey programmes, education tours, education excursion are organized by the concern departments.						
g) Project –work related to the syllabus has been conducted by the concern departments.						
1.1.2 Certificate/ Diploma Courses introduced during the Academic year						
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development		
----	----	----	----	----		
1.2 Academic Flexibility						
1.2.1 New programmes/courses introduced during the Academic year						
Programme with Code		Date of Introduction		Course with Code		Date of Introduction
----		----		----		----
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.						
Sr. No	Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
1	Ph.D	---	01	-	-	-
2	M.Sc.	---	01	-	-	-
3	M.Com.	---	01	-	-	-
4	B.A,	01	---	-	-	-
5	B.Com.	01	---	--	-	-
6	B.Sc. Chemistry	01	---	-	-	-
7	B.Sc. Computer Sci.	01	---	-	-	-
8	Hindi Translation Course	01	---	Since 13.08.2018	-	-
		05	03	-	-	-
Already adopted (mention the year)					-	-
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year						

	Certificate	Diploma Courses			
No of Students	Hindi Translation course-No. Of students= 21	---			
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
----		----		----	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
----			----		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes	Yes/ No	Yes/ No	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
<ul style="list-style-type: none"> • Student's feedback is taken after the completion of syllabus/course from both UG and PG students at the end of the course. Attendance of each student is mentioned in feedback form. Feedback is collected on the basis of syllabus. • Teaching and learning and the overall performance in academic year. • Feedback is also collected from the parents during Students-Parents-Teacher meetings organized by the departments of the college where in suggestions, guidance and instructions are given for the future development. • As per the feedback, the respective committee meet and the proposal for the improvement is implemented by the college. 					
CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Number of seats available		Number of applications received		Students Enrolled
B.Sc.	138		187		109
B.Com.	138		214		137
B.A	138		161		131
Computer Sci.	60		20		06
M .Sc.	20		43		20
M.Com.	80		26		20
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	710	66	23	00	02
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers	Number of	ICT tools and	Number of ICT	Number of	E-resources

on roll	teachers using ICT (<i>LMS, e-Resources</i>)	resources available	enabled classrooms	smart classrooms	and techniques used
25	12	LCD Projector, Internet, Wi-Fi, Devices, Smart board	04	02	Intlibnel books & Journals E-Books.

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has started practicing a system of mentoring since this year at first year level called Tutor-Ward system, Where by a tutor was provided to every ward in F.Y.B.Com. to look after his/her academic & psychological well- being & also monitor class attendance and academic performance. Mentors are entrusted with task of monitoring their attendance of academic performance. At the beginning mentors conduct orientation programme where they are acquainted with institutional goals, examination system, activities performed in the college etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
27	25	02	00

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship,</i>

			<i>received from Government or recognized bodies</i>
2018-19	T. D. Malave	Asst. Prof.	'Adarsh Shikshak' award by Municipal council
	D. K. Bamane	Asst. Prof.	'Sahitya Bhushan' State Level.

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
Semester-I		07/12/2018	19/01/2019	
Semester-III		12/11/2018	24/12/2018	
Semester-II		13/05/2019	20/06/2019	
Semester-IV		04/05/2019	10/06/2019	

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced project board evaluation system at First year B.A./B.Sc./B.Com. level in the college examinations. Some departments are also evaluating their students through organizing quiz contest, assignments, tests etc. The subject like Mathematics, Communication Skills in English & Business Communication where the teachers conduct tutorials regularly for evaluation of students.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar in the beginning of the year & print it in the prospectus of the college. The academic calendar is also circulated among the faculty members. The academic calendar contains the year by schedule ranging from list of holidays, schedule of examinations, different programmes.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes

for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)- No

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	Computer Sci.	07	02	28.6%
	Hindi	02	01	50%
	Marathi	06	04	67%
	History	30	26	86.7%
	Chemistry	36	31	86.1%
	B.Com.	65	45	69.23%
	M.Com.	09	07	77.78%
	M.Sc.	Result not declared		

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) – Not done

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	--	--	--	--
Minor Projects	2018-19	Mumbai University	40000	16000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored Projects	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students Research Projects (other than compulsory by the College)	--	--	--	--
International Projects	--	--	--	--
Any other(Specify)	--	--	--	--
Total	2018-19		40,000/-	16,000/-

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Presentation Skill,	Geography	18/01/2018

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Ph.D in Chemistry	Dr. V. D. Bhabad	J J T U	02/12/2018	NT

Ph.D in Chemistry	Dr. S .D. Lakade	J J T U	30/10/2018	OPEN
Ph.D. in History	Dr. T. D. Malve	Mumbai University	13/03/2019	NT
Ph.D in Geography	Dr.A.M.Patil	KBC,NM University	13/11/2018	OBC
M.B.A	Dr.M. H. Salunke	YCMOU,Nasik	18/7/2018	Open
M.B.A	Dr.A. D. Kamble	YCMOU,Nasik	16/04/2018	SC

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
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Name of the Start-up	Nature of Start-up	Date of commencement
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3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
Ideal Teacher Award	Pen-Municipal Council	Dr. T. D. Malve

3.3.2 Ph. Ds awarded during the year (*applicable for PG College, Research Center*)

Name of the Department	No. of Ph. Ds Awarded
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3.3.3 Research Publications in the Journals notified on UGC website during the year

	---	----	Average Impact Factor, if any
National		---	----
International	Economics	03	5.5

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
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3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
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3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
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3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	1. Dr. S. D. Lakade 2. Prof. R. V. Gore 3. Dr. V. D. Bhabad	National Conference Dr. A. M. Patil	---	Training Programme -1, Workshop-3, NAAC Workshop-01 BNC
Presented papers	--	03	---	---
Resource Persons	---	---	---	---

- Dr. S.R.Kanherkar – work as a Paper Setter for MPSC Competition Examination

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co- ordinated such activities	Number of students participated in such activities
1. Teacher Train Programme on stress management	SOBTEE, RST & IPH	53	---
2. Teaching methods in Geography & to provide teaching aids in Geography for class X th .	Dr. A. M. Patil/ Prin., Dr. Hemant Pedenekar - Resource person	01	86
3. One day workshop on English speaking & practices in English Communication on 7 th Feb. 2019.	B. N. College & Nobel Communication Inst. Pune.	01	87
Blood Donation camp on 11 th July, 2018.	College NSS Unit and Blood bank, Civil Hospital, Alibag	04	53
Donated blood in Blood donation camp on 11 th July 2018	Dr. S.R.Kanherkar ,organised by NSS Unit and Blood bank, Civil Hospital, Alibag	01	---
Yoga –Din Celebration on 21/06/2019	College NSS Unit & DLLE Unit with Patanjali Yoga Santha , Pen	05	50

Tree Plantation on 06/07/2019	College NSS Unit & DLLE Unit, B.N.C.College, Pen	05	160
Guidance lecture on importance of "Organ Donation" On 06/08/2018	College NSS Unit & Rotary Club of Pen	04	51
Swachha Bharat Programmes from 11 to 14 August , 2018	College NSS Unit at different public places such as Bus-stop, Railway Station etc.	04	155
Clothes bags collection and distribution programme on 15 th August, 2018	College NSS Unit Collected and distributed 507 bags	04	107
First Term Training Programmer on 10/08/2018	Mehata College - Mangoan	01	
Gandhi Jayanti and Cleaning Day and Essay Writing Compt. On 02/10/2018	DLLE Unit B. N. College	01	
Anti-plastic Rally Awareness Prog. on 09/10/2018	College NSS Unit	04	101
Celebration of Constitution Day on 26/11/2018	DLLE Unit B. N. College	01	
HIV- AIDS Awareness Rally on 01/12/2018	College NSS Unit & DLLE Unit, Sobatee Trust, Pen , Rotary Club, Pen	05	200
UDAAN Festival – 2019 on 21/01/2019	DLLE Unit B. N. College	01	
Debate & Poster Competition On 02/02/2019	DLLE Unit B. N. College	01	
Poster Competition On 04/02/2019	DLLE Unit B. N. College	01	
Participation in UDAAN Festival – 2019 on 09/02/2019	Hirawal Edu. Trust's College of Computer Science and Information Technology, Mahad.	01	
Street Play on Save Water on 12/02/2019	DLLE Unit B. N. College	01	
Essay Competition on 25/01/2019	DLLE Unit B. N. College	01	
Monitoring and Evaluation Prog. on 11/04/2019	Sheth J. N. Paliwala College, Pali	01	

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity		Award/recognition		Awarding bodies
				No. of Students benefited

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme		Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities
				Number of students participated in such activities

3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity		Participant	Source of financial support	Duration

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation		Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development	
---			---	
4.1.2 Details of augmentation in infrastructure facilities during the year				
			2018-19	
Facilities			Existing	Newly added
Campus area			5 Acre	---
Class rooms			11	---
Laboratories			05	---
Seminar Halls			02	---
Classrooms with LCD facilities			01	---
Classrooms with Wi-Fi/ LAN			---	---

Seminar halls with ICT facilities	02	---
Video Centre	---	---
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---
Others	---	---

4.2 Library as a Learning Resource

4.2.1 Library is automated { Integrated Library Management System -ILMS }

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	---	---	---

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			---	---	7524	858377
Reference Books			---	---	9866	3380135
e-Books			---	---	176809	5000
Journals			---	---	94	88458
e-Journals					9747	5000
Digital Database					---	---
CD & Video					313	70850
Library automation						
Weeding (Hard & Soft)	---	---	---	---	---	---
Others (specify)						

4.3 IT Infrastructure									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	42	14	04	08	01	08	06		
Added	---	---	---	---	---	---	---	---	---
Total	42	14	04	08	01	08	06		
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
.....10MBPS /GBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
Required equipments are available in the college.					---				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e - content		
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4.4 Maintenance of Campus Infrastructure			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (<i>maximum 500 words</i>) (information to be available in institutional Website, provide link)			
CRITERION V - STUDENT SUPPORT AND PROGRESSION			
5.1 Student Support			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution			
Financial support from other sources			
a) National			
b) International			
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and			

Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed	Average number of days for grievance redressal		
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
--					
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-19	(40 M.Sc.) & (20 M.Com.)	PES's B.N. A.S.C. College, Pen-Raigad.	Chemistry & Commerce	PES's B.N. A.S.C. College, Pen-Raigad.	M.Sc. & M.Com.
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items		No. of Students selected/qualifying	Registration number/roll number for the exam		
NET					
SET		01	SET		
SLET			Jyotsna Patil		
GATE					
GMAT					
CAT					
GRE					
TOFEL					
Civil Services					
State Government Services					
Any Other					

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity		Level			Participants	

5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						

5.3 Alumni Engagement -----						
5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): ----						

5.3.2 No. of registered enrolled Alumni: ----						

5.3.3 Alumni contribution during the year (in Rupees) : -----						

5.3.4 Meetings/activities organized by Alumni Association :						

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT						
6.1 Institutional Vision and Leadership						
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)						
<p>Vision : “Nobody should be deprived from higher education and to develop overall personality of the students in rural and tribal areas”.</p> <p>Mission : To inculcate values which will make our students academically sound and socially conscience and also to have manpower which will be ever ready to met national and global challenges.</p>						
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial: Yes						

6.2 Strategy Development and Deployment						
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):						
<p><u>Curriculum Development -</u></p> <ul style="list-style-type: none"> • Departmental Heads Prepare the Teaching /Yearly Plan Which is Duly approved by the Principal and same is being allotted to the faculty members <p><u>Teaching & Learning -</u></p> <ul style="list-style-type: none"> • Giving individual attention during practical classes. • Encouraging seminars and power point presentation by students. • Use of ICT classroom teaching. <p><u>Exam & Evaluation -</u></p>						

- As per norms given by the University of Mumbai.
- Internal evaluation
- Moderation of Assessed the answer book
- Assignments & Projects.
- Viva-Voce.

Research & Development -

- Ph.D Research centre in Chemistry
- Teachers are participating in paper presentation
- Published research papers in reputed.
- National & International Journal & Proceeding of Conference.

Library, ICT & Physical Infrastructure /instrumentalim -

To create awareness among the students about.

- All the library books are bar coded
- Paper clippings are maintained in the library.
- Library is well equipped & having independent teachers & students reading room.
- Separate well equipped instrumentation laboratory.
- Net Work resource centre.
- Reprography facility in library, office and examination section.

Human Resource Management -

- Entrusting responsibilities as per the capabilities of employees for accomplishing the various college activates.
- NSS unit of the college organizes leadership training programmes for the students.
- Students are encouraged to participate in the training programmes organized by other institution.
- Gandhara Yuvotsav – a District level cultural programme has been conducted by the students council and organised by the students.

Department of Geography and History has conducted District level presentation skill competition on the occasion of Geography day

- Entrusting the responsibilities of sports, cultural and other co-curricular activities by selecting the leaders from the students.

Industry Interaction / Collaboration –

- Department of Chemistry has collaboration with RCF, Alibag for the supply of distilled water.
- The instruments of Physical and Analytical Chemistry are regularly checked and standardised by Equiptronics Instrument Company.

Admission of Students-

- As per the Mumbai University guidelines; the rules and regulations of Government of Maharashtra.

6.2.2 : Implementation of e-governance in areas of operations:

- ❖ Planning and Development- Created whats app group of the student to disseminate information regarding syllabus and curricular related activities.
- ❖ Administration- Display of notice and event on big screen situated at central place of the college
- ❖ Finance and Accounts- Fully computerised office and account section through a software named ;Biyani Technology
- ❖ Student Admission and Support- Online admission process

❖ Examination- Use of software for conducting examination and preparing and declaring college result on website.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
	---	----	----	---

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2019	E-Content workshop		28-29/01/2019	50	
2019	Teacher training programme for stress management		19-20/01/2019	53	

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Short Term Course	Prof.B.M.Shikare	16/07/2018 to 22/07/2018
	Prof. V.D.Bhabad	16/07/2018 to 22/07/2018
	Dr.M.H.Salunke	05/02/2019 to 11/02/2019
Refresher course	Dr.V.N.Gumma	08/04/2019 to 13/04/2019
	Prof.S.B.Chitnis	25/02/2019 to 18/03/2019

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
25	25		

6.3.5 Welfare schemes for

Teaching	Credit society and Group Insurance
Non teaching	Credit society and Group Insurance

Students	Group Insurance, Scholarship, Book bank, cash awards			
6.4 Financial Management and Resource Mobilization				
6.4.1 Institution conducts internal and external financial audits regularly- Yes (with in 100 words each)				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose
6.4.2 Total corpus fund generated 10,00,000/-				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	Yes	---
Administrative	Yes	Joint Director and A.G.	Ye	Governing Body appointed Internal Auditor
6.5.2 Activities and support from the Parent – Teacher Association (at least three)----- -----				
6.5.3 Development programmes for support staff (at least three) Two programmes- E-content and Teachers training programmes. -----				
6.5.4 Post Accreditation initiative(s) (mention at least three)---- Proposals submitted for B.M.M, B.A.F and M.Sc. (Analytical Chemistry)				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No) Yes- Nov 2018				
b. Participation in NIRF : (Yes /No) No				
c. ISO Certification : (Yes /No) No				
d. NBA or any other quality audit : (Yes /No) No				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-- ----)	Number of participants
As per IQAR undertaken during year - 2018-19				
2018	Workshop on Revised Assessment and Accreditation Frame work	07/12/2018	One Day	46

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)			
Title of the programme	Period (from-to)	Participants	
" Me too" drive programme organized in association with 'Ankur' NGO Chief Guest - Dr. Vaishali Patil.	09/01/2019 Time 10.00 a.m.	Female 08	Male 29

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	02 F.Y.B.Com F.Y.B.Sc.
Provision for lift	No	----
Ramp/ Rails	Yes	02
Braille Software/facilities	No	----
Rest Rooms	Yes	01 Ladies C.R.
Scribes for examination	Yes	01
Special skill development for differently abled students	No	----
Any other similar facility	----	----

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
Wetland Survey 2018-19	07	07	March-April 2019	Wetland Survey	1) Potability of Water Sample	Students -00 & Staff - 04

7.1.5 Human Values and Professional Ethics- Through N.S.S activities

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
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7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Yago Day	21June, 2018	50

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree Plantation in front of office Date : 06/07/2018

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

- 1) "Shardiya Vyakhyanmala " 2018
- 2) Bhausahab .Nene Smruti din
- 3) Kalidas din
- 4) Daily rainfall measurement in rainy season by department of geography
- 5) Bridge Course 2018-19 for S.Y. B.Sc. students in subject Chemistry organized by Dept. of Chemistry
- 6) Blood - Donation Camp - 11 July, 2018.

7) Field visits and various competitions

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

The Institution i.e. Pen Education Society has existence of more than 100 years. The Institution which started with the cause of imparting National Education against the 'British Colonial Education' about 100 years ago. Pen situated in rural and urban mix background which is dominated by Tribal & Socio-economical backward population. Institution is mainly concern with the education of poor people who cannot afford formal education due to poverty. The main purpose behind founding this college in this area is to educate these tribal people mainly in the faculty of Science. The college inculcates Arts, Commerce & Science, mostly to the first generation learners. The uniqueness of this Institution is that it offers total solution from KG to PG. The students from 15 Km radius daily travel to learn in this institution of repute. The Institution has created hope into in the eyes of many youngsters. We as Institution try to admit students from all backgrounds and encourage them who can't afford education due to poverty by offering scholarships, concessions from many sources.

We always try to develop all round personality of students by implementing various cultural, sports, and other activities like placements, soft-skills so that the graduates coming out can get employment on his own.

8. Future Plans of action for next academic year (500 words)

1. To arrange ITC based training programme for staff to make them techno-savvy.
2. IQAC will organise workshops and seminars to improve the quality of AQAR.
3. To start new courses viz. BMM, BAF and M.Sc. in Analytical chemistry.
4. To start new course in commerce-TPP.
5. To conduct lectures for competitive exams.
6. To increase placement related activities like campus interviews.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

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